



Preliminary Agenda / CECH Schedule – 5.5 Hours of CECH*

7:00–8:00 a.m.	<i>Registration</i>
8:00–8:30 a.m.	<i>Big Changes to Podiatric-Relevant ICD10 and CPT Codes in 2019</i> Jeffrey Lehrman, DPM
8:30–9:30 a.m.	<i>Coding for Foot Care</i> Michael G. Warshaw, DPM
9:30–9:45 a.m.	<i>Coffee Break</i>
9:45–10:30 a.m.	<i>Modifiers</i> Drs. Lehrman and Warshaw
10:30–11:00 a.m.	<i>MIPS Update for 2019</i> Dr. Lehrman and James Christina, DPM
11:00–11:30 a.m.	<i>Understanding CCI Edits</i> Dr. Warshaw
11:30 a.m.–1:00 p.m.	<i>Lunch</i>
1:00–2:00 p.m.	<i>Guidelines for E/M Coding, Documentation, and Compliance</i> Dr. Lehrman
2:00–2:30 p.m.	<i>ICD10 and CPT coding for First Ray Surgery</i> Dr. Warshaw
2:30–3:00 p.m.	<i>When to Perform a Separately Identifiable E/M at the Same Time as a Procedure</i> Dr. Lehrman
3:00–3:30 p.m.	<i>ICD10 and CPT coding for Imaging Services</i> Dr. Warshaw
3:30–4:00 p.m.	<i>Get the ICD-10 and CPT Questions You Always Wanted to Ask Answered!</i> Drs. Lehrman and Warshaw



Educational Objectives

At the conclusion of this program, attendees will be able to:

- ❖ know how to use the new podiatry-relevant CPT codes to fully evaluate their patients' suspicious skin lesions;
- ❖ understand how to apply the new ICD-10 codes to their practice;
- ❖ appreciate how to prevent pathology in the most vulnerable patient populations using the seven CPT code options for at-risk foot care;
- ❖ know how to differentiate between at-risk foot care and debridement of mycotic nails;
- ❖ be able to create a list of ICD-10 codes for patients that qualify for at-risk foot care in their regions;
- ❖ learn how to list six Merit-Based Incentive Payment System (MIPS) Quality measures and four MIPS Improvement Activities that are pertinent to podiatric medicine and improved patient care;
- ❖ gain a better understanding of the differences between the federal Quality Payment Program's MIPS and Advanced Alternative Payment Models (APMs);
- ❖ understand how to provide efficient care to patients who require multiple procedures using the Correct Coding Initiative (CCI) edits;
- ❖ learn how to address of their patients' complaints during one visit with the appropriate level Evaluation and Management (E/M) code;
- ❖ understand the five types of History of Present Illness;
- ❖ understand and state differences between a Review of Systems and History of Present Illness;
- ❖ understand and state the difference between an osteotomy and an exostectomy;
- ❖ provide more efficient care by using in-office imaging rather than sending patients to another location for such services; and
- ❖ understand guidelines for providing imaging services in your office.

*APMA is approved by the Council on Podiatric Medical Education as a provider of continuing education in podiatric medicine. APMA has approved this activity for a maximum of 5.5 continuing education contact hours.